

# Navigation and Collaboration across Ministries

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*The 5<sup>th</sup> Health & Wellbeing in Children, Youth and Adults  
with Developmental Disabilities Conference - Moving from  
Diagnosis to Practical Strategies*

# Our Goal

*To improve collaboration between families, Education, Health, and the Ministry of Children & Family Development to better support children and youth with complex neuro-developmental disorders (such as Intellectual Difficulties, Fetal Alcohol Spectrum Disorder, and Autism Spectrum Disorder) who are exhibiting challenging behaviours often related to comorbid psychiatric conditions that interfere with their ability to attend and learn at school.*

# Outcomes

Development of new processes

- Working Together to More Effectively Meet the Needs of Children and Youth With Complex Needs: A Road Map for the Ministries...
- Integrated Case Management Meeting: Representation (Venn Diagram)

## Re-discovered pre-existing processes:

- BC Pediatric Society Information Request Form
- BC Pediatric Society Diagnosis Verification Form
- BC Pediatric Society Diagnosis Verification Form Brochure

# Mental Health Forum, April 21, 2015

## Chan Centre for Family Education

- Case Studies
- Small Group Discussions
- Reporting Back/debrief
- Panel Discussion: Key Themes, Challenges, & Opportunities

Conclusion: we need to do more

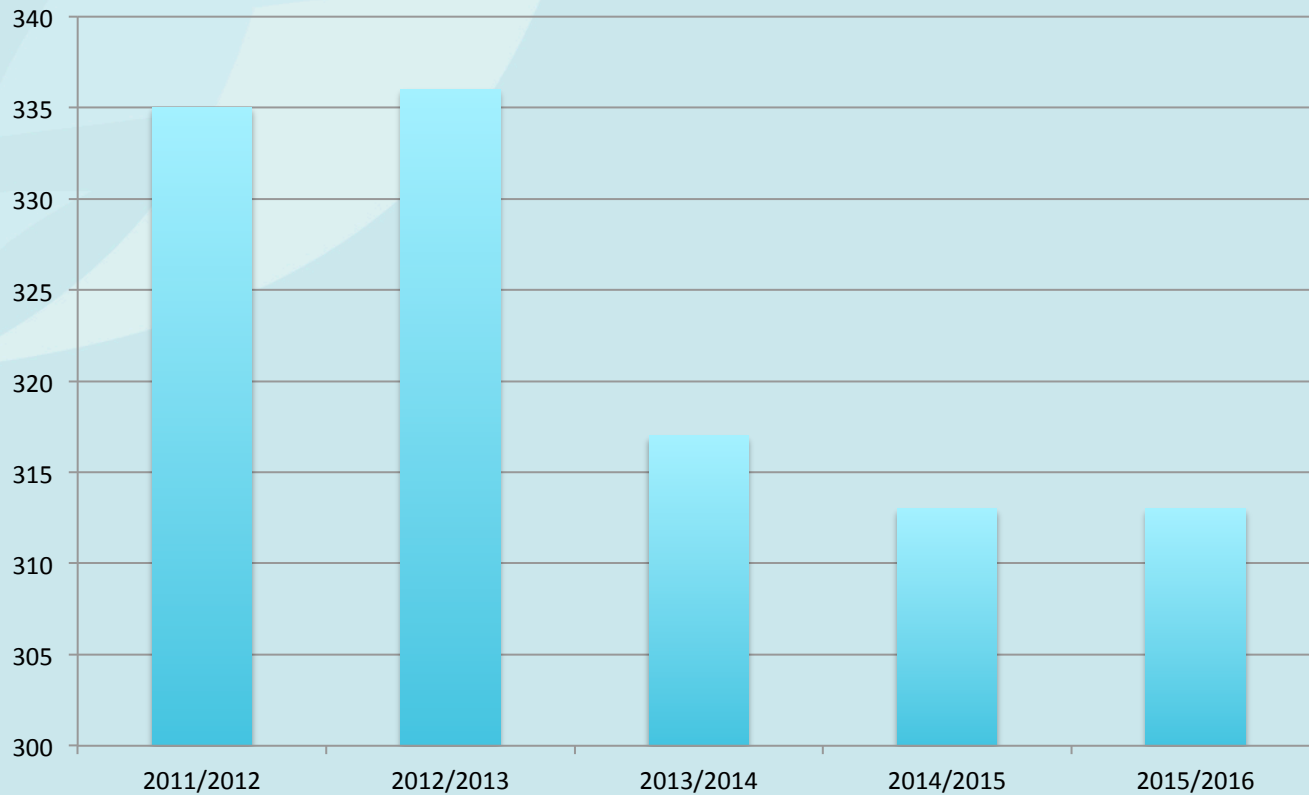
# *Overview of the day*

- Establishing the Provincial context: Student Designation Trends
- Human Rights Code, The Constitution Act (Canadian Charter), Ombudsman Act & the Legal Landscape
- School District roles and Universal Design for Learning (UDL) & Response To Intervention (RTI)
- Ministry of Children & Family Development Roles
- A road map for collaboration
- Integrated Case Management
- Q & A

# BC Schools

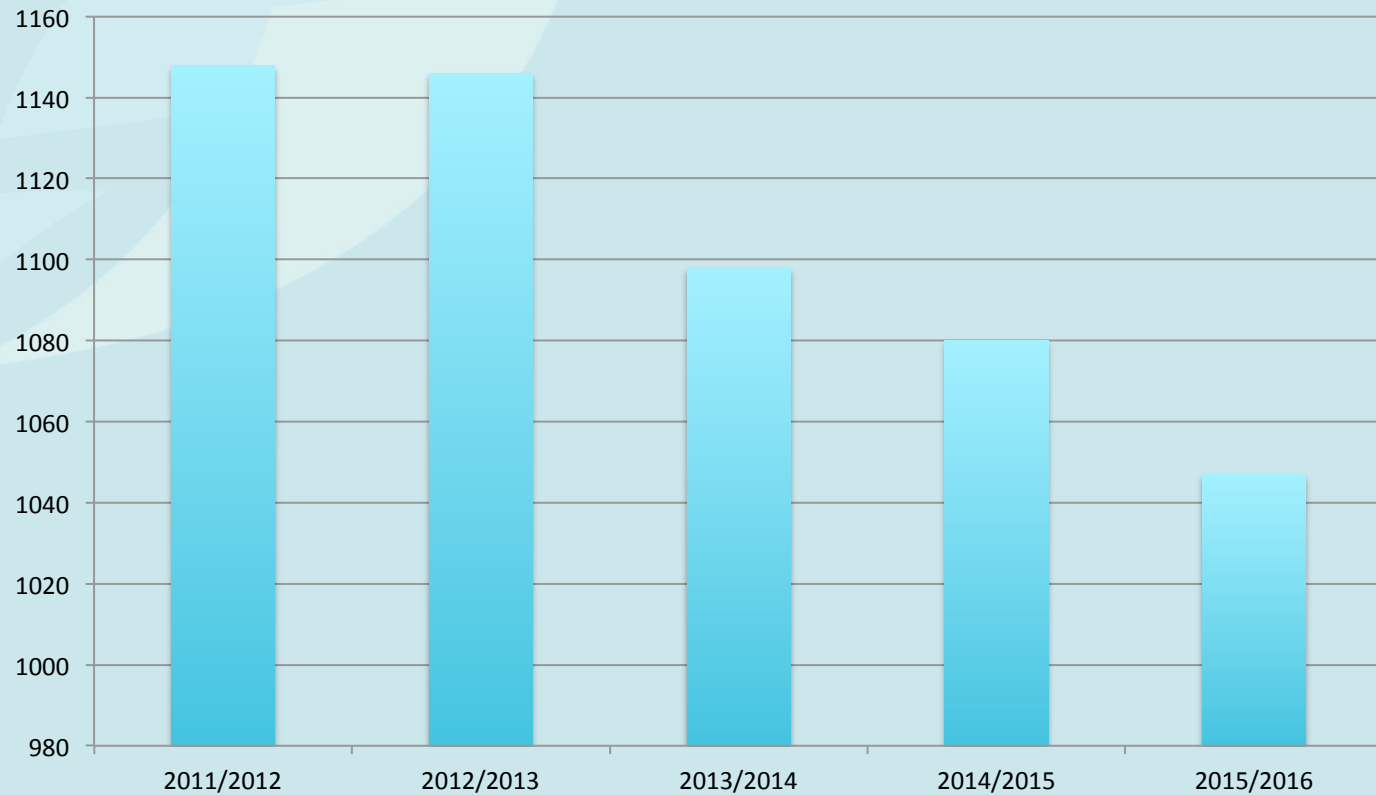
- 650,000 students
- 57,000 students who have special needs

# Visually Impaired

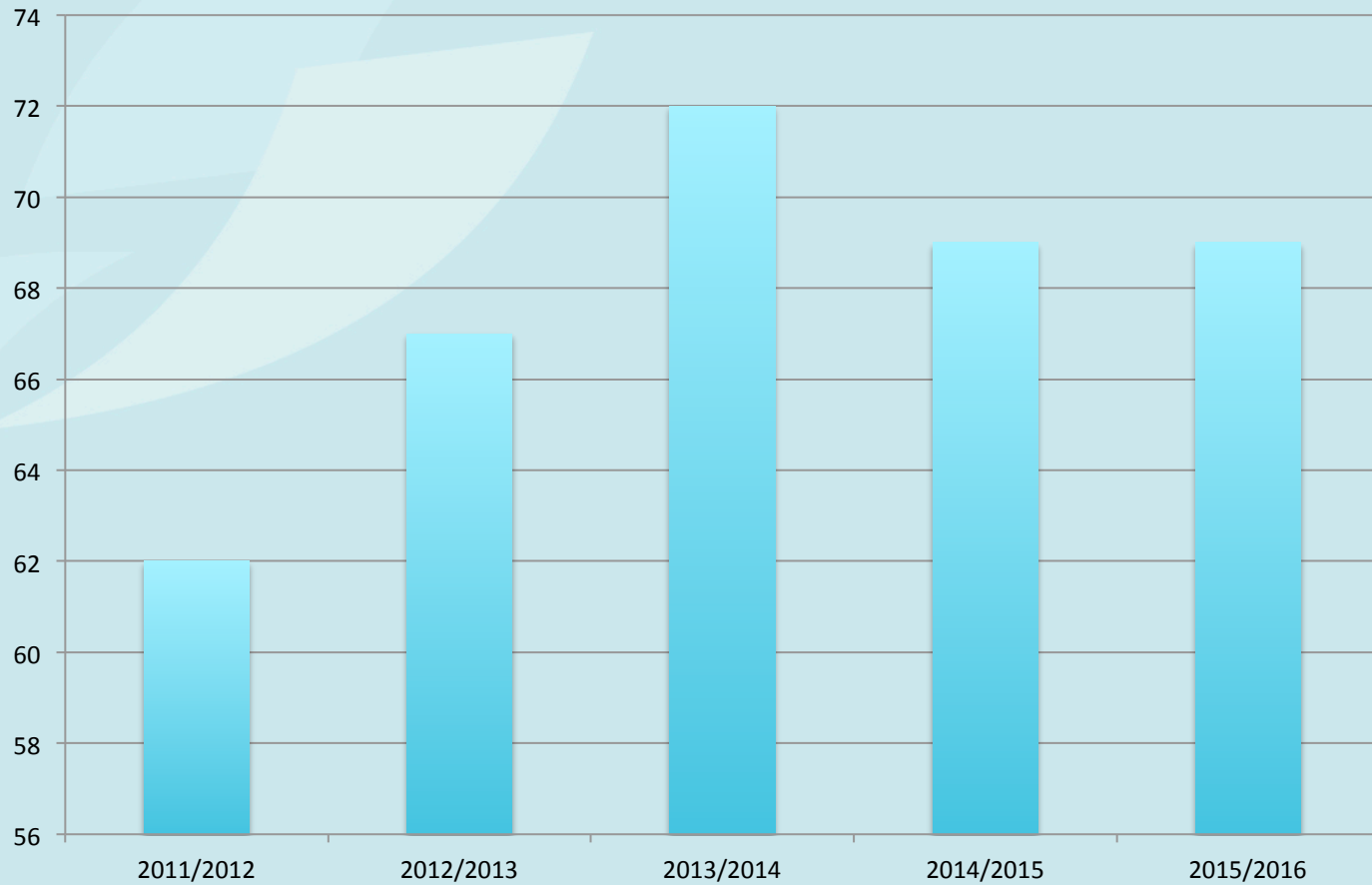




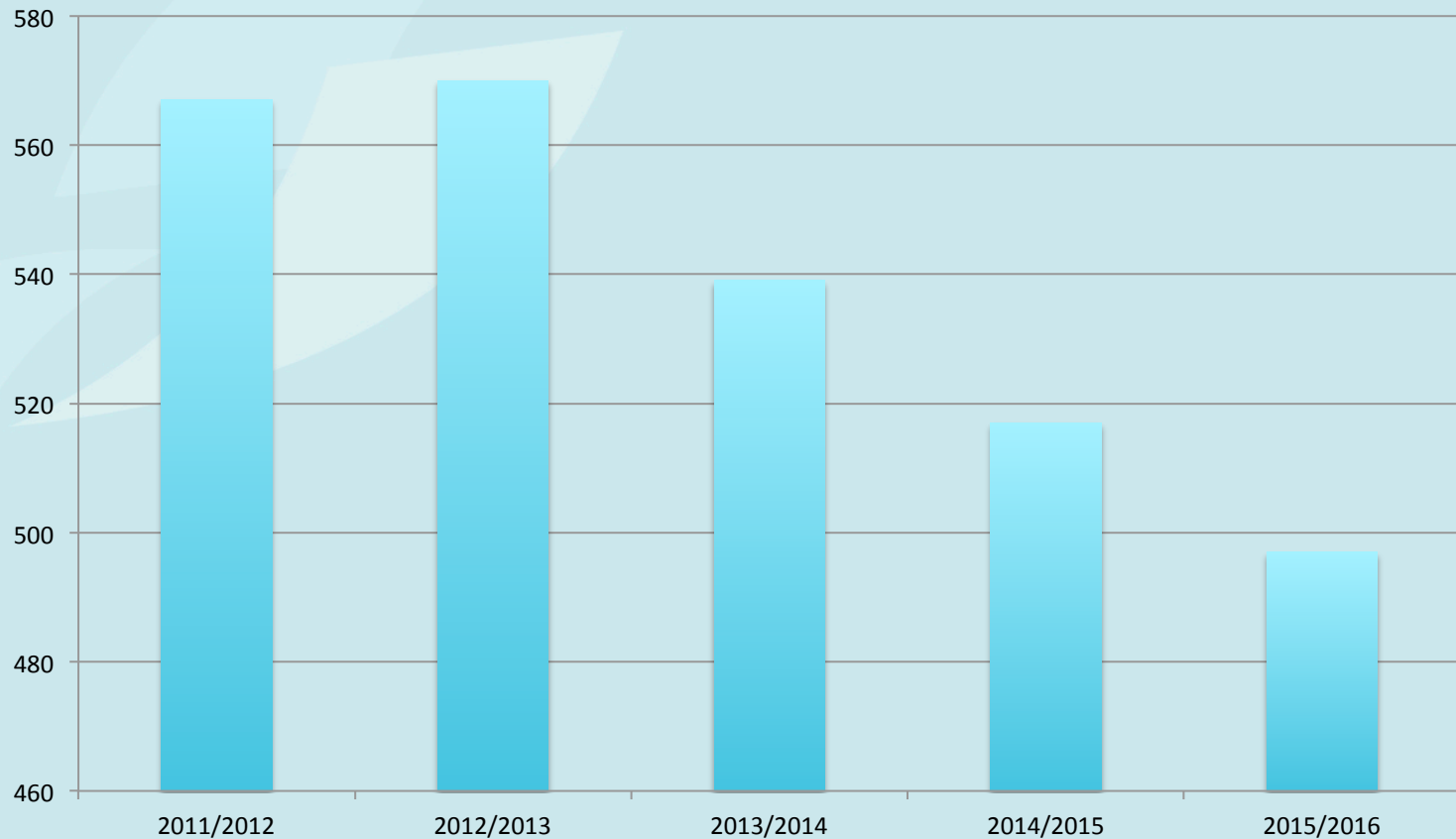
# Deaf or Hard of Hearing



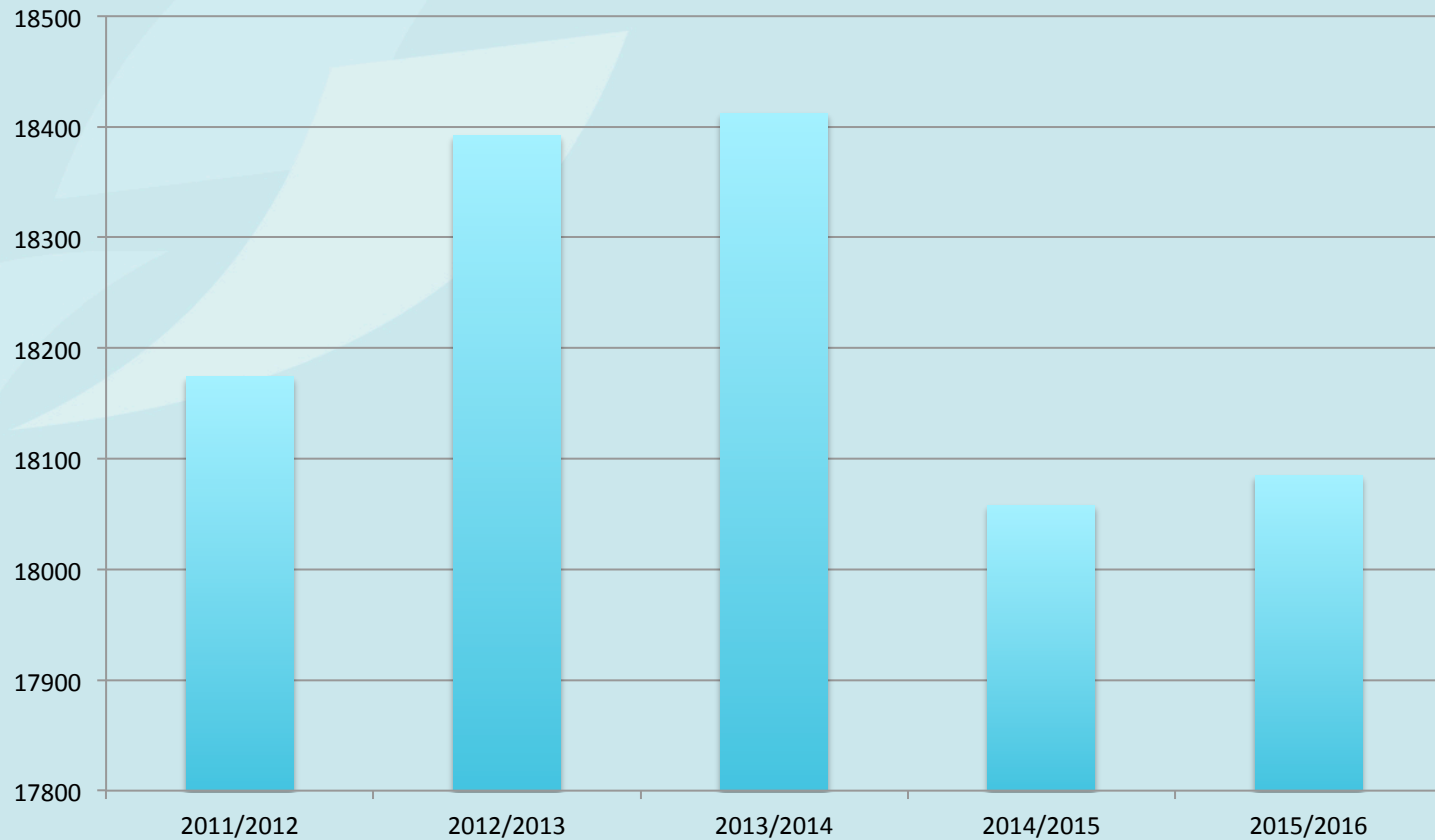
# DeafBlind



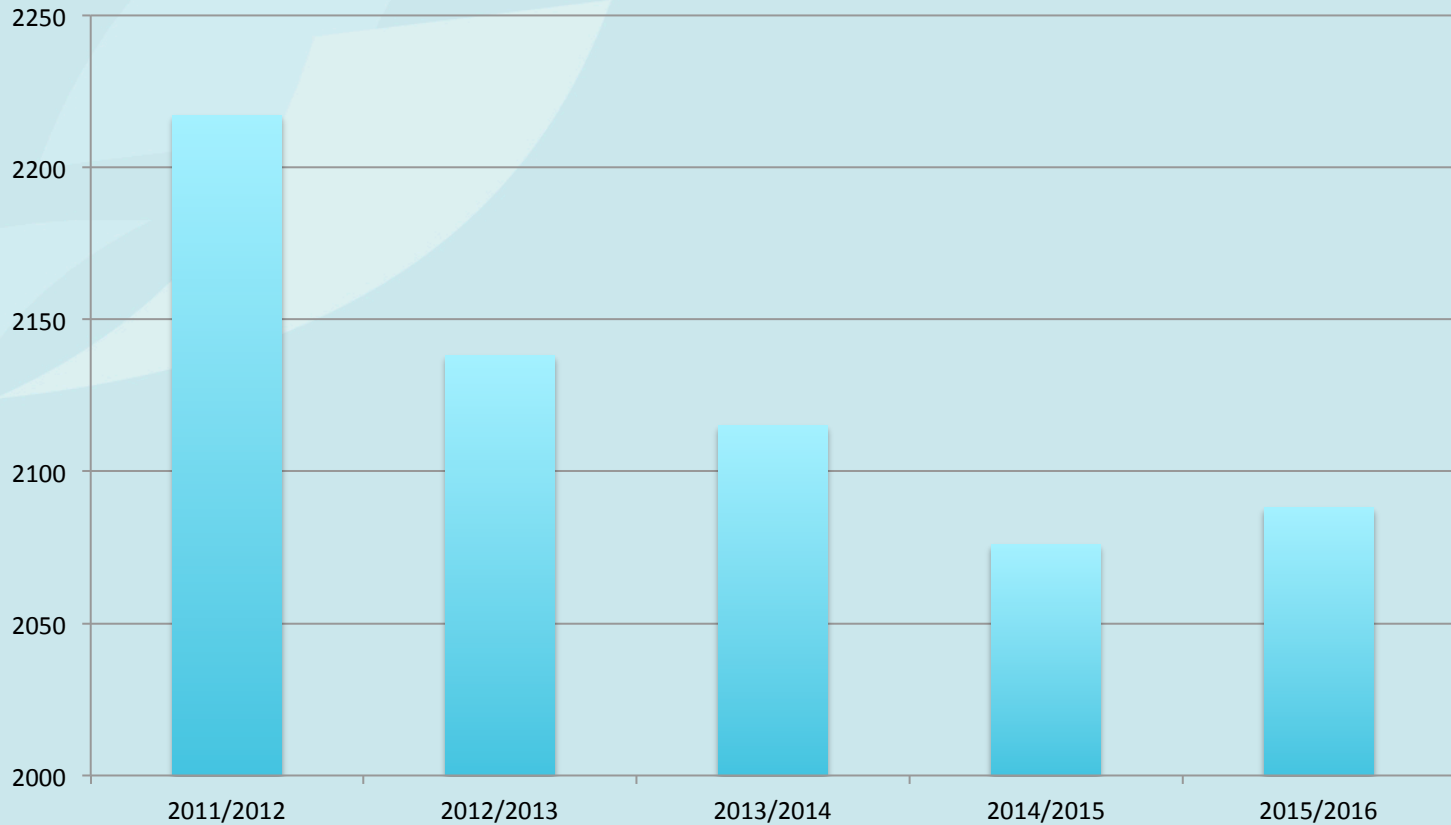
# Physically Dependent



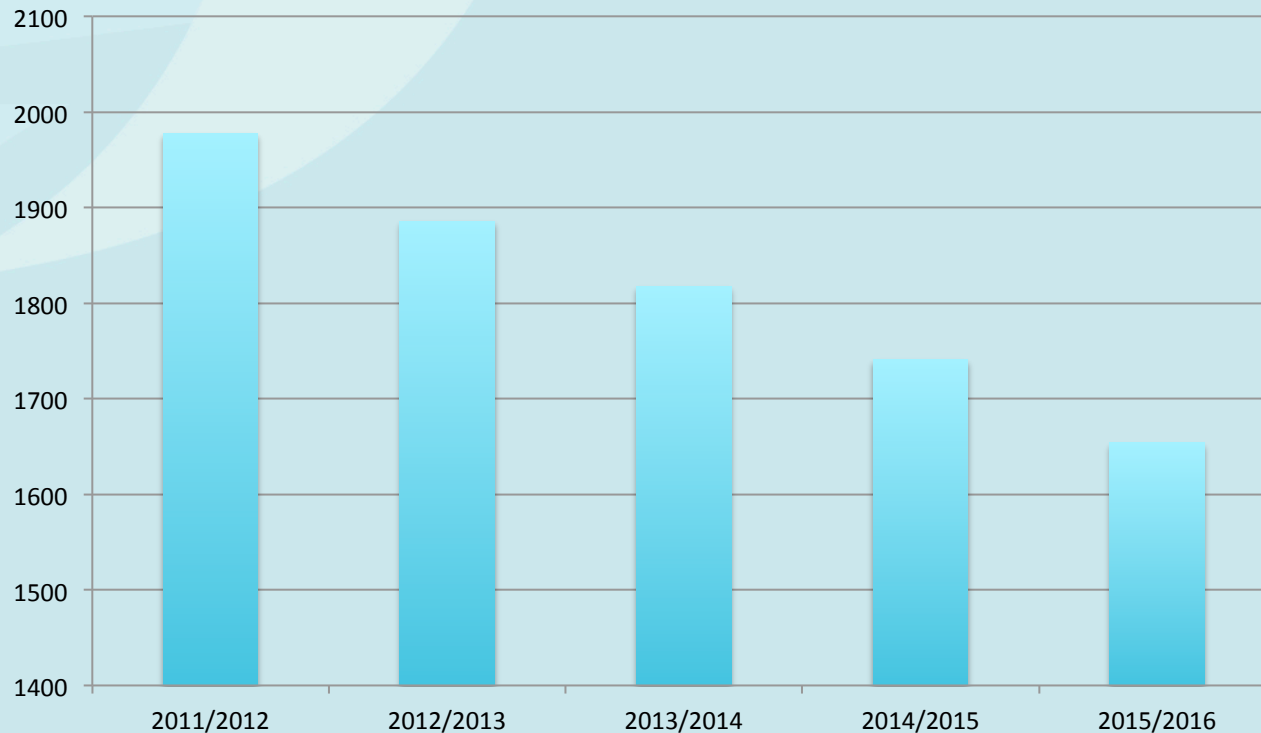
# Learning Disability



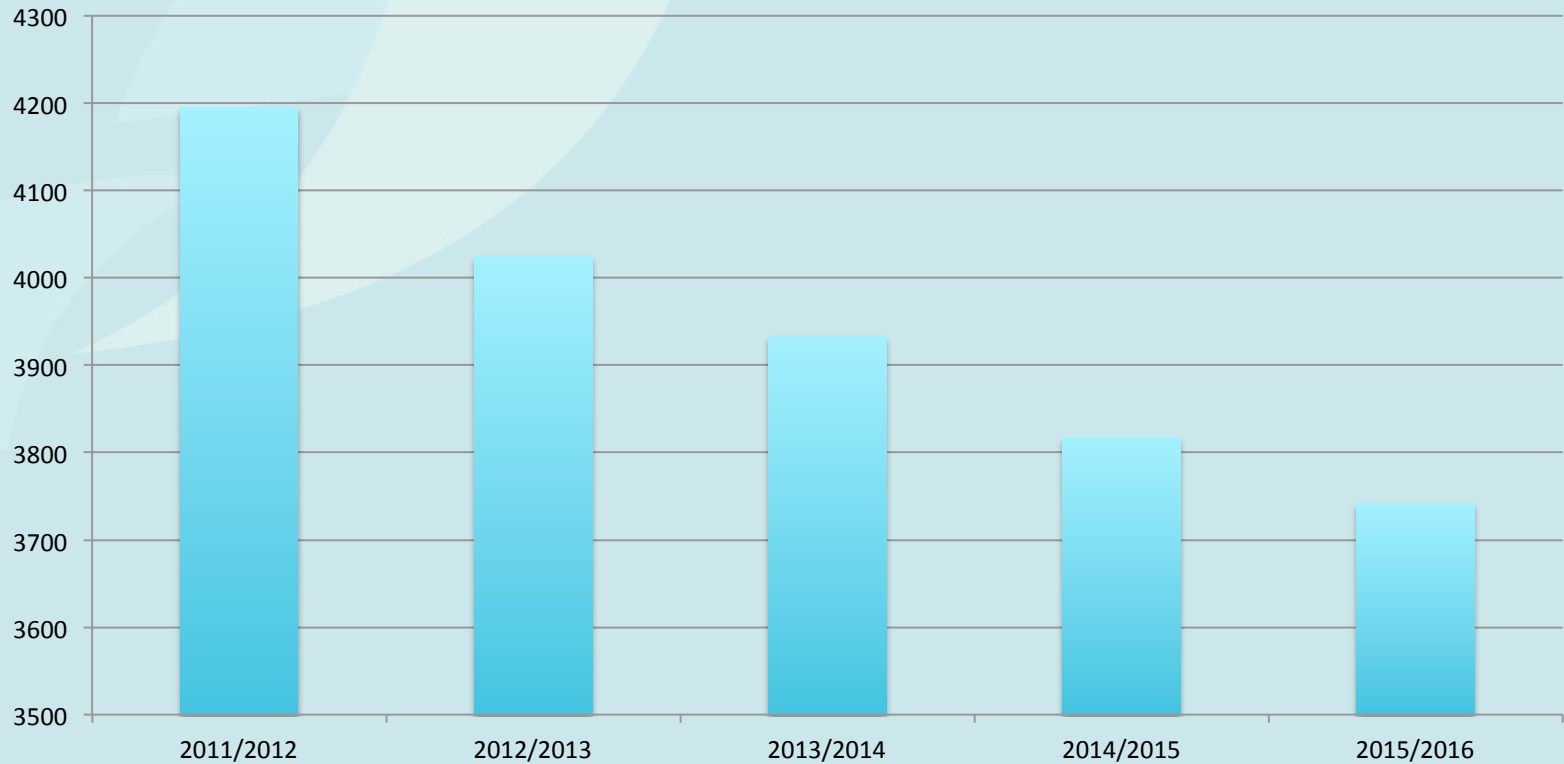
# Mild Intellectual Disability



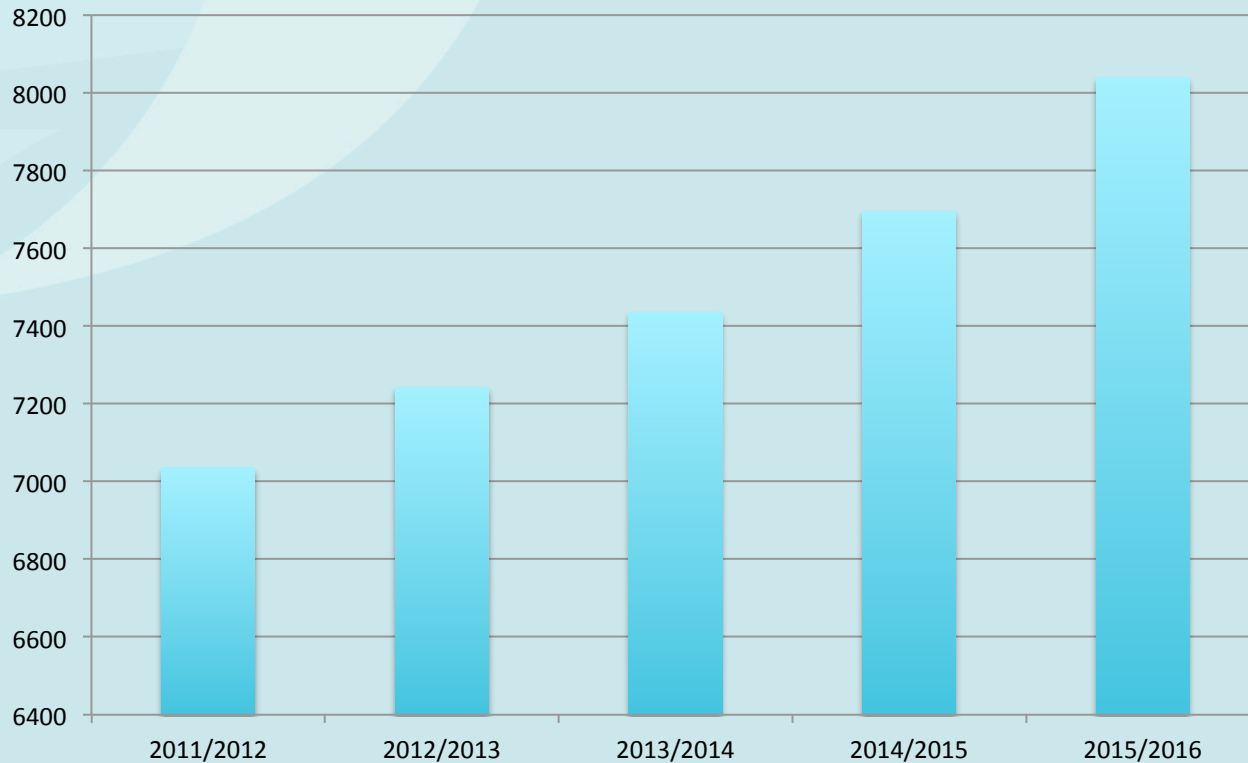
# Moderate to Severe/Profound Intellectual Disability



# Intellectual Difficulties Combined

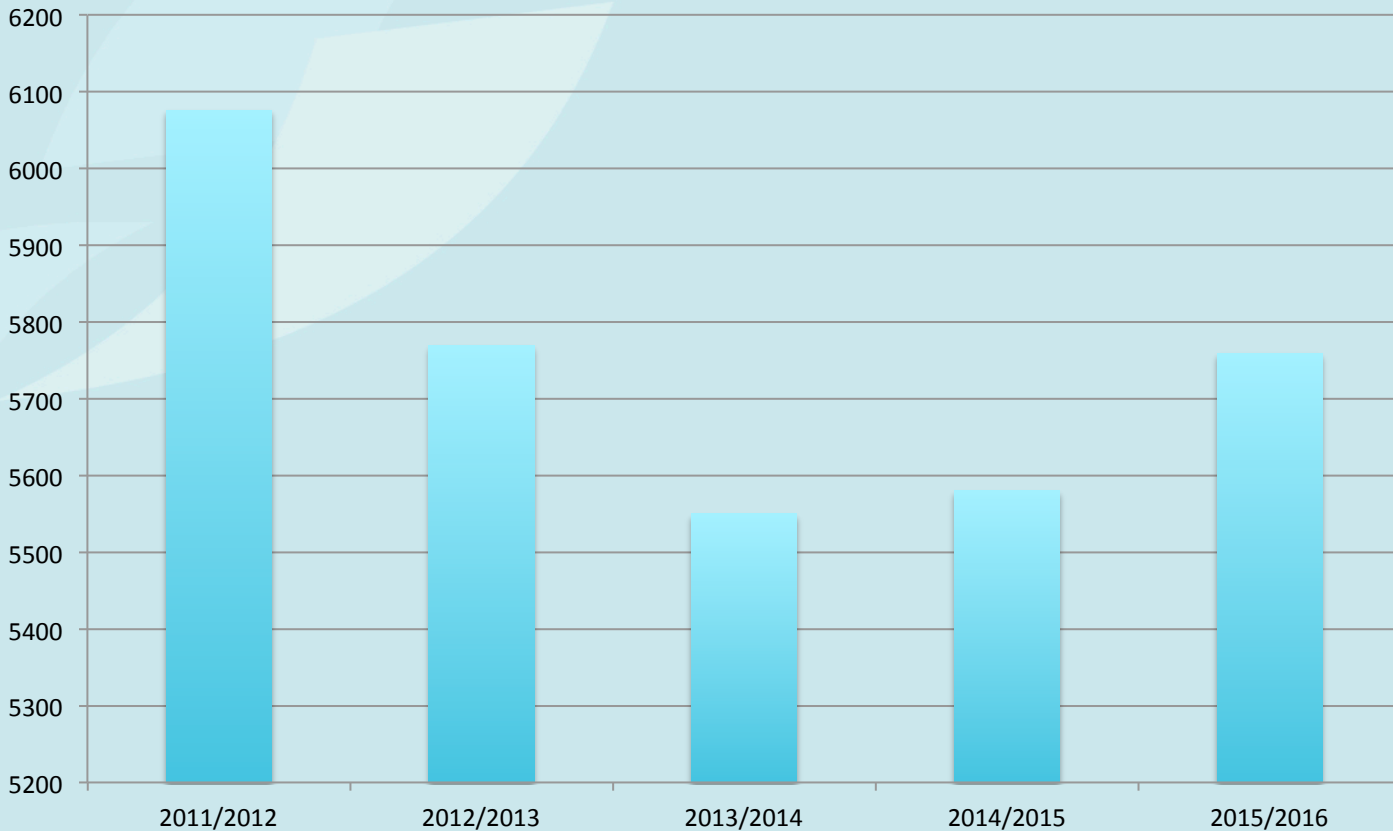


# Chronic Health/Physical Impairment

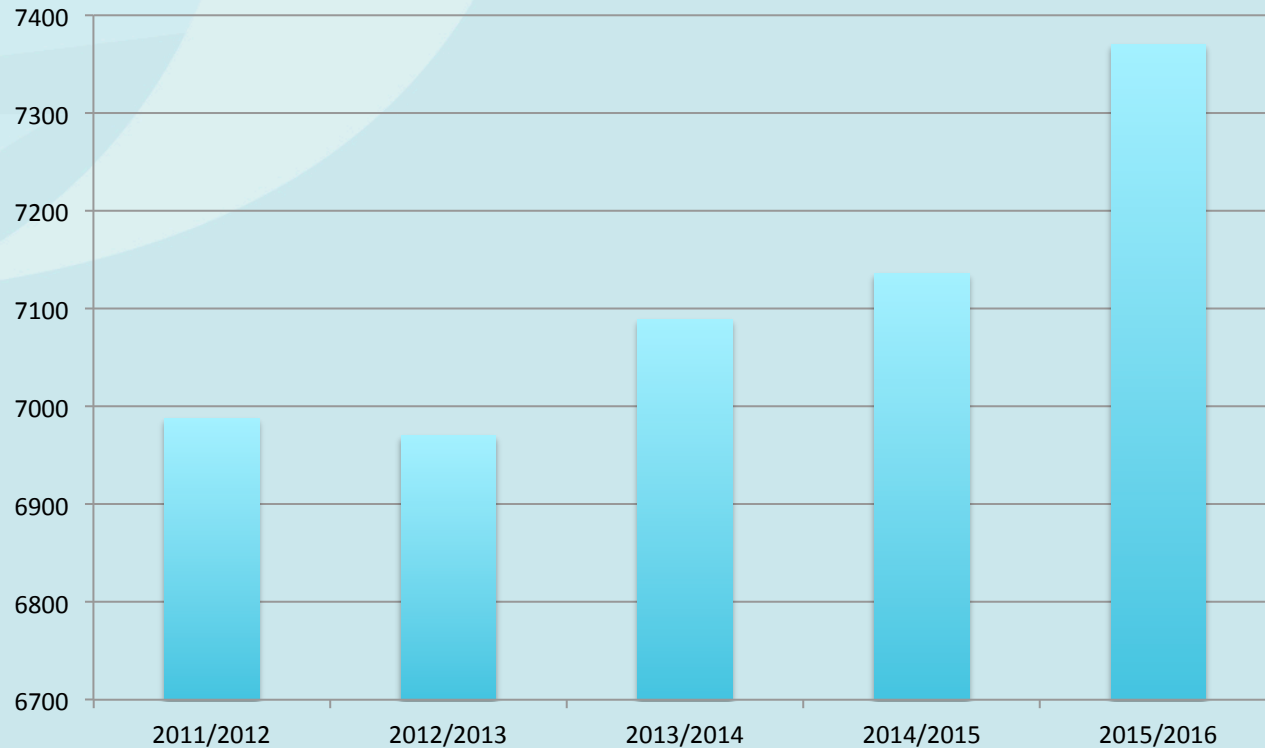




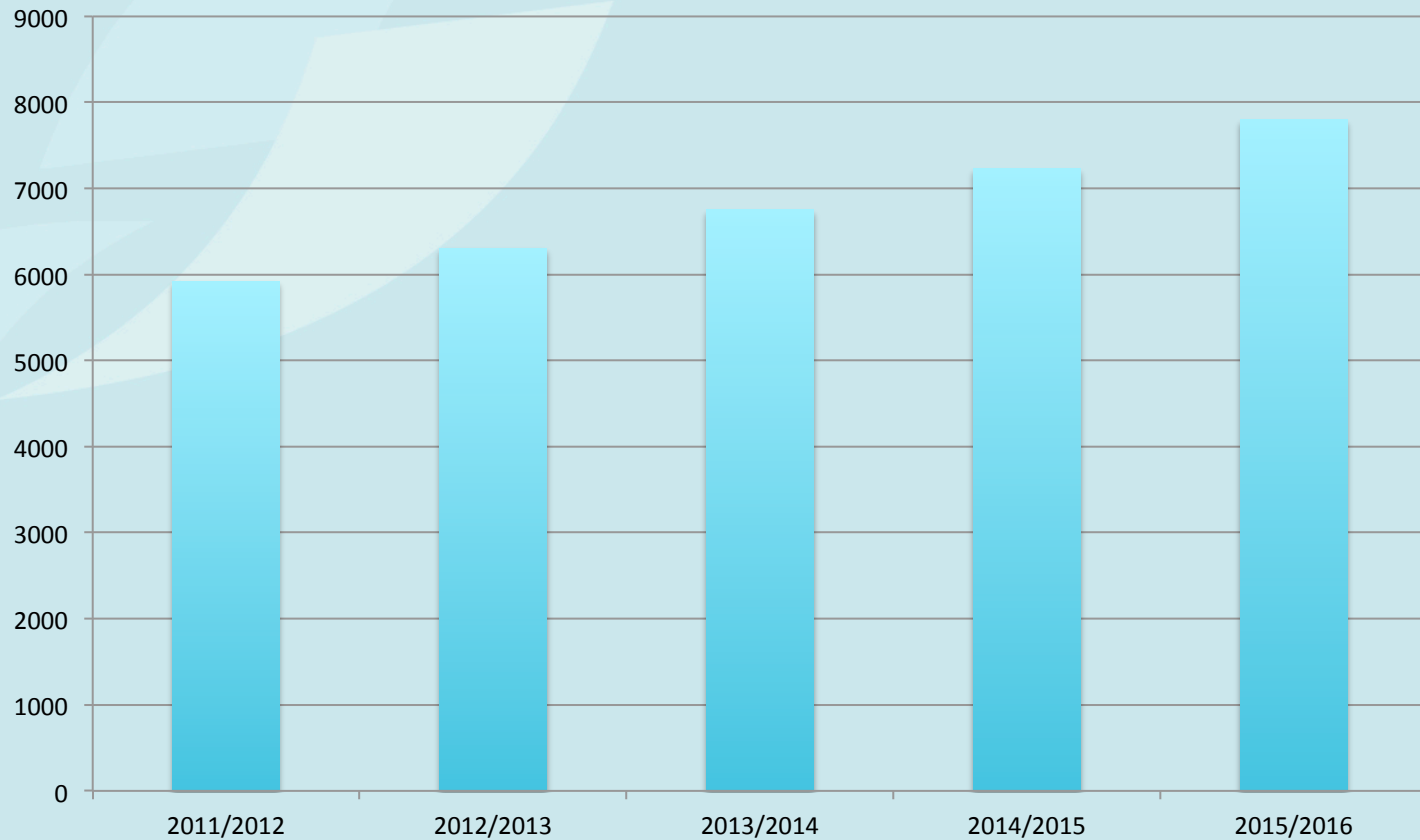
# Behaviour Support/Mental Illness



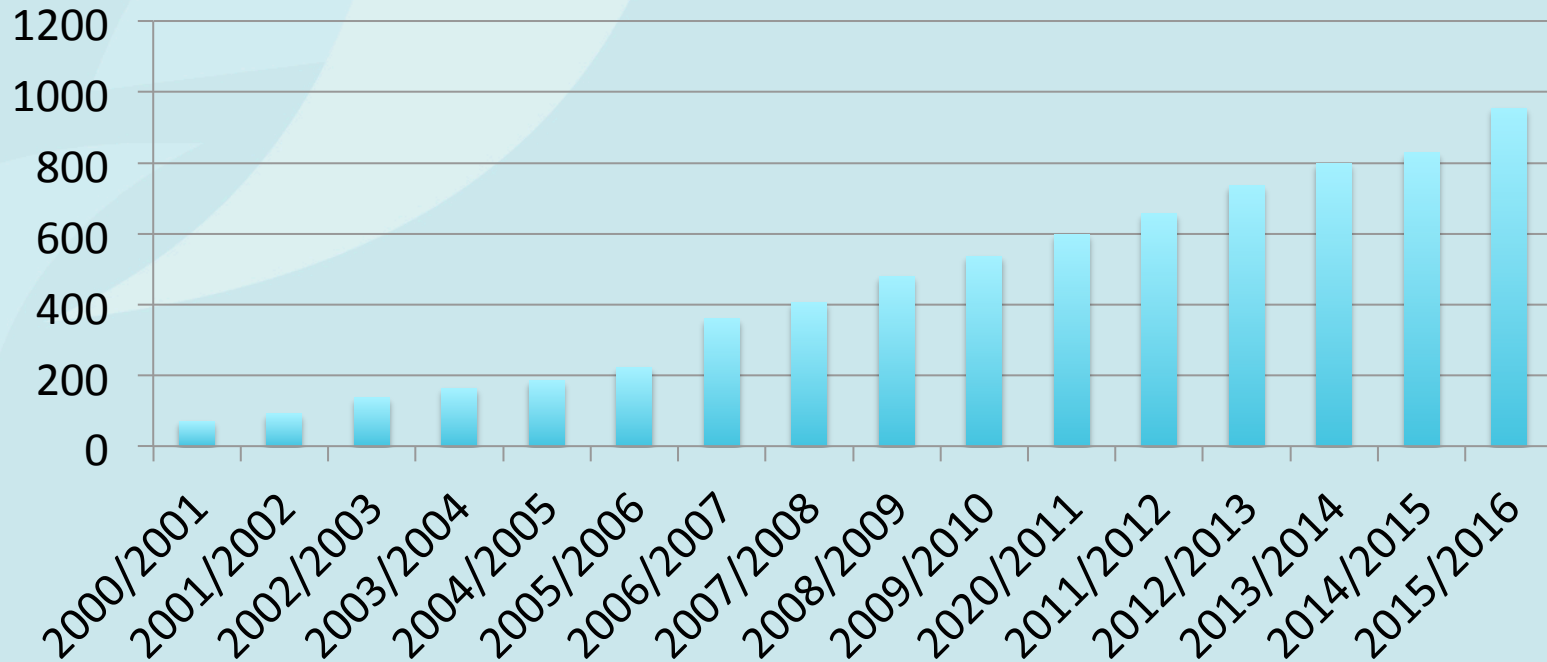
# Intensive Behaviour Intervention/ Serious Mental Illness



# Autism



# Autism (SD 36) 2000 to present



[https://www.bced.gov.bc.ca/reports/pdfs/student\\_stats/prov.pdf](https://www.bced.gov.bc.ca/reports/pdfs/student_stats/prov.pdf)

# Canadian Law

1. Canadian Charter of Rights and Freedoms
2. Canadian Human Rights Act
3. Canadian Human Rights Commission
4. Provincial human rights laws and commissions (e.g., Human Rights Code of British Columbia, the Ombudsperson Act)

# Legal Landscape

Moore, 1997  
Human Rights  
Complaint

Auton (Guardian ad litem of)  
et al. v. BC (Attorney General  
of BC & Medical Services  
Commission of BC)  
2000, 2001, 2002, BSSC

Auton (Guardian ad litem  
of) v. British Columbia  
(Attorney General), 2004  
SCC

1997

1998

1999

2000

2001

2002

2003

2004

Auton (Guardian ad litem of)  
v. BC (Minister of Health,  
Minister for Children and  
Families, Minister of  
Education) 1999  
BCSC

*Anderson et al. v. Attorney  
General of British Columbia,*  
2003 BCSC



# Legal Landscape

Moore v. BC (Ministry of Education) and School District No. 44, 2005  
BCHRT

British Columbia (Ministry of Education) v. Moore, 2008 BSSC

British Columbia (Ministry of Education) v. Moore, 2012 SCC

2005

2006

2007

2008

2009

2010

2011

2012

Hewko v. BC,  
2006, BCSC

Moore v. British  
Columbia (Ministry of  
Education), 2010  
BSCA

*Hewko v. British Columbia*

# Meaningful Consultation with parents



*Auton (Guardian ad litem of) v. British Columbia (AG)*

## ABA Therapy

*Moore v. British Columbia* (Education)

Educational entitlement

# Universal Design for Learning (UDL) & Response to Intervention

1. *Universal school wide instruction* describes classroom (75 – 80%)
2. *Targeted Group interventions* (5 to 20%)
3. *Intensive, Individual Intervention* (1 to 5%)



Working Together to More Effectively Meet the Needs  
of  
Children and Youth With Complex Needs:  
A Road Map for the  
Ministries of Education, Health, and Child & Family  
Development, and Community Practitioners

# Roles—School level

- *Principal:* responsible for the implementation of educational programs
- *Teacher:* is responsible for designing, supervising and assessing a student's educational program
- Where the student requires specialized instruction, this is best done in consultation with resource personnel available, with parents and with the student. (Special Education Services: A Manual of Policies, Procedures and Guidelines, Pg. 9.B.3)
  - ✧ Works with Inclusion/Resource Teachers
  - ✧ Guides EAs & ABA SWs and/or Child & Youth Care Workers
  - ✧ District Support Staff (SPED HT, DBS, DRC)
  - ✧ Parents
  - ✧ Community agencies
  - ✧ Other

# Case Manager

## Role and Responsibilities

- File Review
- Assessment
- IEP
- School-Based Team meetings
- EAs/ABA SWs/CYCWs
- Liaison
- District Referrals
- Records/Documentation
- ICM
- Adjudication (secondary)
- Transition Planning

# Roles—District level

- School psychologists
- Helping Teachers/District Facilitators
- Occupational/Physiotherapists
- Speech & Language Pathologists
- District Vice Principal/Principal
- Director of Instruction



# MCFD

## ➤ Child & Youth with Special Needs (CYSN) Social Worker.

- Autism Funding Program
- Behavioral Support
- Child and Youth Care Workers
- Parent Support
- Respite
- Child Care Subsidy
- At Home Program

- Homemaker/Home Support Worker
- Infant Development Program
- Aboriginal Infant Development Program
- Early Intervention Therapies Program
- School-Aged Therapies Program
- Supported Child Development Programs
- Transition Planning to Adulthood

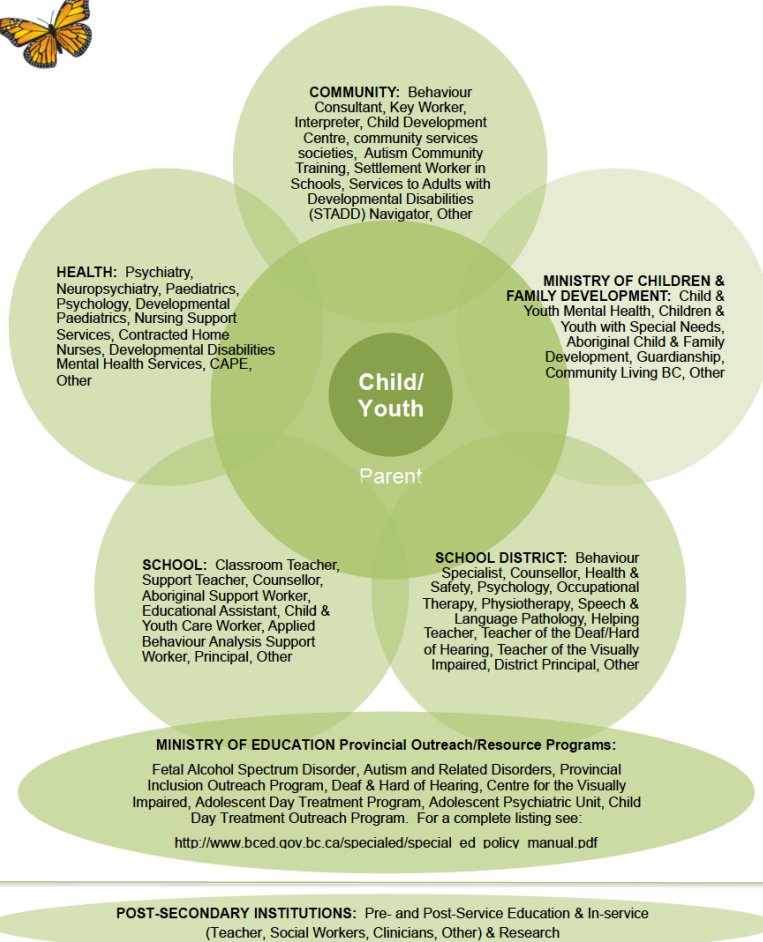
# Children in Care

- CIC Monitoring Plan

# Integrated Case Management (ICM)

- ICM Process
- ICM Meeting Minutes
- Authorization for Release of Information
- ICM Meeting Agreement Form
- Inter-agency Contact Log

**CYSN Mental Health Forum  
Integrated Case Management Meeting: Representation**



# Integrated Case Management

# Next steps...

- Poster Presentation, *Strengthening Healthy Development: Education and Public Health in Partnership*, December 11 & 12, 2016, Sheraton Vancouver Airport Hotel in Richmond, BC.

Questions?

Recommendations?